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| **SPEAKING RUBRIC** | **1**  **NOVICE LOW**  **{quarter 1/2 goal)** | **2**  **NOVICE MID**  **{quarter 3/4 goal)** | **3**  **NOVICE HIGH** |
| **Purpose:** | Communicates using words, memorized phrases and an occasional simple sentence.  Information is **connected to**  **task**, but **lacking specific details.**  **Does not meet** **minimum time requirement.** | Communicates using simple sentences and task-appropriate original expressions  Information is connected to and **attempts to expand task** **w few details.**  Product does **not fulfill** **minimum time requirement.** | Communicates using **some** task-appropriate original expressions.  Information is connected and **accomplishes task** successfully **as details are emerging.**  Product **fulfills** **minimum time requirement.** |
| **Organization & Pronunciation**  -Fluent (min pauses) /  -Transitions | Organization of content is **not evident.**   * -Long, unnatural pauses that may disengage the listener as STUDENT searches to continue   -Pronunciation may make STUDENT unintelligible. | Organization of content is **attempted**, but falls short.   * -Long, unnatural pauses that may disengage the listener as STUDENT searches to continue   - understood with difficulty | Organization of content is evident and **contributes to the flow** of the product.  - Hesitant.  -Strong influence by first language  -Frequent misunderstandings, can generally be understood |
| **Vocabulary:**  -Variety | There is a **moderate variety of vocabular**y connected to the task, though **limited to** **Checkpoint A**. There is **repetition**. The use of **inaccurate vocabulary may be present.** | There is a **variety of vocabular**y connected to the task, **limited to** **Checkpoints A & B**. There is **minimal repetition**. The use of **inaccurate vocabulary may be present.** | There is a **wide variety of vocabular**y connected to the task, **mostly relevant** to **Checkpoint A & B** vocabulary, and **emerging use of Checkpoint C** with **minimal repetition.** |
| **Structure:**  -Checkpoint appropr.  -Accurateness  Present\_\_\_  past \_\_\_  future\_\_\_  subjunctive\_\_\_ | Structure and conventions **meet Checkpoint A with few errors** or **meets Checkpoint B with errors** that **may hinder overall comprehension**. **Uses only indicative mood.** | Structure and conventions **meet Checkpoint B with some errors**. Errors do not hinder overall comprehension. **Uses only indicative mood.** | Structure and conventions are **approaching Checkpoint C with some errors** while **meet Checkpoint B with few errors**. Errors do not hinder overall comprehension. **Uses only indicative mood.** |

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| **Quarter 4 (2 of 60 tasks, 6 utterances on own)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_ Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ |

­­Student **Level 3**

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| **Quarter 1 (1 of 2 tasks, 6 memorized utterances)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

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| **Quarter 2 (1 of 2 tasks, 3 memorized/3 on own)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

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| **Quarter 3 (1 of 8 tasks, 6 utterances on own)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

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| **Quarter 4 (2 of 8 tasks, 6 utterances on own)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_ Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ |

­­Student **Level 2**

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| **SPEAKING RUBRIC** | **1**  **NOVICE LOW**  **{quarter 1/2 goal)** | **2**  **NOVICE MID**  **{quarter 3/4 goal)** | **3**  **NOVICE HIGH** |
| **Purpose:** | Communicates using words, memorized phrases and an occasional simple sentence.  Information is **connected to**  **task**, but **lacking specific details.**  **Does not meet** **minimum time requirement.** | Communicates using simple sentences and task-appropriate original expressions  Information is connected to and **attempts to expand task** **w few details.**  Product does **not fulfill** **minimum time requirement.** | Communicates using **some** task-appropriate original expressions.  Information is connected and **accomplishes task** successfully **as details are emerging.**  Product **fulfills** **minimum time requirement.** |
| **Organization & Pronunciation**  -Fluent (min pauses) /  -Transitions | Organization of content is **not evident.**   * -Long, unnatural pauses that may disengage the listener as STUDENT searches to continue   -Pronunciation may make STUDENT unintelligible. | Organization of content is **attempted**, but falls short.   * -Long, unnatural pauses that may disengage the listener as STUDENT searches to continue   - understood with difficulty | Organization of content is evident and **contributes to the flow** of the product.  - Hesitant.  -Strong influence by first language  -Frequent misunderstandings, can generally be understood |
| **Vocabulary:**  -Variety | There is a **moderate variety of vocabular**y connected to the task, though **limited to** **Checkpoint A**. There is **repetition**. The use of **inaccurate vocabulary may be present.** | There is a **variety of vocabular**y connected to the task, **limited to** **Checkpoints A & B**. There is **minimal repetition**. The use of **inaccurate vocabulary may be present.** | There is a **wide variety of vocabular**y connected to the task, **mostly relevant** to **Checkpoint A & B** vocabulary, and **emerging use of Checkpoint C** with **minimal repetition.** |
| **Structure:**  -Checkpoint appropr.  -Accurateness  Present\_\_\_  past \_\_\_  future\_\_\_  subjunctive\_\_\_ | Structure and conventions **meet Checkpoint A with few errors** or **meets Checkpoint B with errors** that **may hinder overall comprehension**. **Uses only indicative mood.** | Structure and conventions **meet Checkpoint B with some errors**. Errors do not hinder overall comprehension. **Uses only indicative mood.** | Structure and conventions are **approaching Checkpoint C with some errors** while **meet Checkpoint B with few errors**. Errors do not hinder overall comprehension. **Uses only indicative mood.** |

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| **Quarter 1 (1 of 2 tasks, 3 memorized utterances)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

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| **Quarter 2 (1 of 2 tasks, 3 memorized/3 on own)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

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| **Quarter 3 (1 of 2 tasks, 6 utterances on own)** |
| Task #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

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| **Quarter 4 (5 of 20 questions to answer, 2 of 5 tasks w/4 utterances on own)** |
| #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_ Task #\_\_\_ \_\_\_\_\_\_\_\_ Task #\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ |

­­Student **Level 1**

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| **SPEAKING RUBRIC** | **1**  **NOVICE LOW**  **All year goal** | **2**  **NOVICE MID** |
| **Purpose:** | Communicates using words, memorized phrases and an occasional simple sentence.  Information is **connected to**  **task**, but **lacking specific details.**  **Does not meet** **minimum time requirement.** | Communicates using simple sentences and task-appropriate original expressions  Information is connected to and **attempts to expand task** **w few details.**  Product does **not fulfill** **minimum time requirement.** |
| **Organization & Pronunciation**  -Fluent (min pauses) /  -Transitions | Organization of content is **not evident.**   * -Long, unnatural pauses that may disengage the listener as STUDENT searches to continue   -Pronunciation may make STUDENT unintelligible. | Organization of content is **attempted**, but falls short.   * -Long, unnatural pauses that may disengage the listener as STUDENT searches to continue   - understood with difficulty |
| **Vocabulary:**  -Variety | There is a **moderate variety of vocabular**y connected to the task, though **limited to** **Checkpoint A**. There is **repetition**. The use of **inaccurate vocabulary may be present.** | There is a **variety of vocabular**y connected to the task, **limited to** **Checkpoints A & B**. There is **minimal repetition**. The use of **inaccurate vocabulary may be present.** |
| **Structure:**  -Checkpoint appropr.  -Accurateness  Present\_\_\_  past \_\_\_  future\_\_\_  subjunctive\_\_\_ | Structure and conventions **meet Checkpoint A with few errors** or **meets Checkpoint B with errors** that **may hinder overall comprehension**. **Uses only indicative mood.** | Structure and conventions **meet Checkpoint B with some errors**. Errors do not hinder overall comprehension. **Uses only indicative mood.** |

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| **Quarter 1 (5 of 10 questions to answer)** |
| #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ |

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| **Quarter 2 (5 of 15 questions to answer, 1 of 2 tasks w/4 utterances memorized)** |
| #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_ Task #\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ |

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| **Quarter 3 (5 of 15 questions to answer, 1 of 2 tasks w/4 utterances on own)** |
| #\_\_\_\_\_\_ : \_\_\_\_\_\_\_\_ Task #\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  #\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ |